Financial Aid for Persons with Disabilities and Their Families 2012 - 2014
RSP FINANCIAL AID DIRECTORIES
OF INTEREST TO PERSONS WITH DISABILITIES & THEIR FAMILIES

College Student’s Guide to Merit and Other No-Need Funding
Selected as one of the "Outstanding Titles of the Year" by Choice, this directory describes 1,300 no-need funding opportunities for college students. 490 pages. ISBN 1588412121. $32.50, plus $7 shipping.

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Financial Aid for Research and Creative Activities Abroad
Described here are more than 1,000 scholarships, fellowships, grants, etc. available to support research, professional, or creative activities abroad. 422 pages. ISBN 1588412067. $45, plus $7 shipping.

Financial Aid for Study and Training Abroad
This directory, which the reviewers call "invaluable," describes nearly 1,000 financial aid opportunities available to support study abroad. 362 pages. ISBN 1588412059. $40, plus $7 shipping.

Financial Aid for Persons with Disabilities and Their Families
Formerly issued as Financial Aid for the Disabled and Their Families, this directory, which Library Journal named one of the "Best Reference Books of the Year," describes nearly 1,400 funding opportunities. 510 pages. ISBN 158841227X. $40, plus $7 shipping.

Financial Aid for Veterans, Military Personnel, and Their Families
According to Reference Book Review, this directory (with its 1,428 entries) is "the most comprehensive guide available on the subject." 486 pages. ISBN 1588412261. $40, plus $7 shipping.

High School Senior's Guide to Merit and Other No-Need Funding
Here’s your guide to 1,100 funding programs that never look at income level when making awards to college-bound high school seniors. 416 pages. ISBN 1588412105. $29.95, plus $7 shipping.

How to Pay for Your Degree in Nursing
You’ll find 900 scholarships, fellowships, loans, grants, and awards here that can be used for study, research, professional, or other nursing activities. 250 pages. ISBN 1588412075. $30, plus $7 shipping.

Kaplan Scholarships
Given 5 stars (highest rating) on Amazon.com, this directory identifies 3,000 of the best sources of "free" money for undergraduate students. 576 pages. ISBN 1419553089. $22.50, plus $7 shipping.

Money for Christian College Students
This is the only directory to describe 850 funding opportunities available to support Christian students working on an undergraduate or graduate degree. 264 pages. ISBN 1588412253. $30, plus $7 shipping.

Money for Graduate Students in the Social & Behavioral Sciences
Looking for money to pay for a graduate degree in the social/behavioral sciences? Here are 1,100 funding programs for you. 316 pages. ISBN 1588412016. $42.50, plus $7 shipping.
Financial Aid for Persons with Disabilities and Their Families 2012 - 2014

Thirteenth Edition

Gail A. Schlachter
R. David Weber

A Listing of Scholarships, Fellowships, Grants-in-Aid, and Other Sources of Free Money Available Primarily or Exclusively to Persons with Disabilities or Members of Their Families, Plus a Set of Six Indexes: Program Title, Sponsoring Organization, Residency, Tenability, Subject, and Deadline Date

Formerly Published as Financial Aid for the Disabled and Their Families

Reference Service Press
El Dorado Hills, California
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WHY THIS DIRECTORY IS NEEDED

With a total population of more than 50 million, the disabled constitute America’s largest (and fastest growing) “minority” group. Each year, billions of dollars in financial aid are set aside to assist persons with disabilities, along with members of their families. But, how can these individuals find out about the available funding?

While numerous print and online listings have been prepared to identify and describe general financial aid opportunities (those open to all segments of society), none of those resources have ever covered more than a small portion of the programs aimed primarily or exclusively at individuals with disabilities or their family members. That’s why Gail A. Schlachter and R. David Weber biennially issue *Financial Aid for Persons with Disabilities and Their Families* (formerly published as *Financial Aid for the Disabled and Their Families*), which identifies billions of dollars set aside each year specifically for members of these groups to support study, research, creative activities, travel, career development, emergencies, and much more.

WHAT’S UNIQUE ABOUT THE DIRECTORY

*Financial Aid for Persons with Disabilities and Their Families* is the first and only publication to identify and provide comprehensive information on the nearly 1,400 programs established to provide funding to those with physical, sensory, or other disabilities, as well as to their family members. The listings in this book cover every major field of study, are sponsored by more than 600 different private and public agencies and organizations, and are open to all levels of applicants—from high school and college students to professionals, postdoctorates, and others. And, not only does *Financial Aid for Persons with Disabilities and Their Families* provide the most comprehensive coverage of available funding, it also displays the most informative program descriptions (on the average, more than twice the detail found in any other listing).

In addition to this extensive and focused coverage, the 2012-2014 edition of the directory offers several other unique features. First, all funding described here is substantial; every program offers at least $1,000, and many award $10,000 or more. Even better, all of this is “free” money; not one dollar will ever need to be repaid (provided, of course, recipients meet the program requirements). Another plus: you can take the money awarded by these funding programs to any number of locations. Unlike other financial aid directories, which often list large numbers of scholarships available only to students enrolled at one specific school, all of the entries in this book are “portable.” And, many of the programs listed here have never been covered in other financial aid directories. So, even if you have searched elsewhere, you will want to look here for new leads.

Here’s another advantage: unlike other funding directories, which generally follow a straight alphabetical arrangement, this one groups entries by both type of disability (e.g., hearing impairments, visual impairments) and type of funding (e.g., scholarships, grants-in-aid)—making it easy for a user to search for appropriate programs. The same convenience is offered in the indexes, where the entries are also subdivided by disability and funding type. With this unique arrangement, users with one set of characteristics (e.g., persons with hearing impairments) will be able to find all programs set aside specifically for them—and not be distracted or have to waste time sorting through descriptions of programs intended for individuals with other types of disabilities.
In fact, everything about the directory has been designed to make your search for funding as easy as possible. You can identify programs not only by recipient group and type of funding, but also by program title, sponsoring organizations, where you live, where you want to spend the money, individual subject areas, and even deadline date (so fundseekers working within specific time constraints can locate programs that are still open). Plus, you'll find all the information you need to decide if a program is a match for you: purpose, eligibility requirements, financial data, duration, special features, limitations, number awarded, and application date. You even get fax numbers, toll-free numbers, e-mail addresses, and website locations (when available), along with complete contact information, to make your requests for applications proceed smoothly.

Reviewers have consistently praised the unique value of *Financial Aid for Persons with Disabilities and Their Families*. For example, *Disability Resources Monthly* called the directory a “must-have.” *College Financial Aid* agreed and, because of its “wealth of information,” gave the directory its “four-star” (highest) rating. *American Reference Books Annual* predicted that “this directory will assuredly be a major reference tool in most libraries” and labeled it “an essential purchase.” The directory has been chosen as one of the “best reference books of the year” by *Library Journal* and as one of the “outstanding reference books of the year” by the New York Public Library, which commended Reference Service Press for its “excellent contribution in an area of publishing where quality is at a premium.”

**WHAT'S EXCLUDED**

While this book is intended to be the most comprehensive source of information on funding available to persons with disabilities and members of their families, there are some types of programs we've specifically excluded from the directory:

- **Awards open equally to all segments of the population.** Only funding opportunities open primarily or exclusively to persons with disabilities, or members of their families, are covered here. For information on unrestricted financial aid programs, see a general directory like *Kaplan Scholarships*.

- **Programs administered by individual academic institutions solely for their own students.** The directory identifies “portable” programs—ones that can be used at any number of schools. Financial aid administered by individual schools specifically for their own students is not covered. Write directly to the schools you are considering to get information on their offerings.

- **Services,** such as training and counseling, that do not involve actual financial assistance to the disabled person. To obtain information on those benefits, check with the appropriate federal, state, local, or private social service agency in your area.

- **Nonmonetary benefits,** such as special license plates for persons with disabilities. To obtain information, check with the appropriate agency in your area.

- **Money for study or research outside the United States.** Since there are comprehensive and up-to-date directories that describe the funding available for study and research abroad (particularly Reference Service Press’s biennial *Financial Aid for Study and Training Abroad* and *Financial Aid for Research and Creative Activities Abroad*), only programs that support study, research, or other activities in the United States are covered here.

- **Restrictive programs,** where the funds are generally available only to a limited geographic area (specific cities or counties only), or in limited amounts (under $1,000). To get information on these more restrictive programs, contact Reference Service Press directly or access *RSP FundingFinder*, Reference Service Press’s subscription-based comprehensive online funding database.
SAMPLE ENTRY

(1) [902]

(2) SACKS FOR CF SCHOLARSHIPS

(3) Boomer Esiason Foundation
c/o Jerry Cahill
483 Tenth Avenue, Suite 300
New York, NY 10018
(646) 292-7930 Fax: (646) 292-7945
E-mail: jcahill@esiason.org
Web: esiason.org/thriving-with-cf/scholarships.php

(4) Summary To provide financial assistance to undergraduate and graduate students who have cystic fibrosis (CF).

(5) Eligibility This program is open to CF patients who are working on an undergraduate or graduate degree. Applicants must submit a letter from their doctor confirming the diagnosis of CF and a list of daily medications, information on financial need, a detailed breakdown of tuition costs from their academic institution, transcripts, and a 2-page essay on 1) their post-graduation goals; and 2) the importance of compliance with CF therapies and what they practice to stay healthy. Selection is based on academic ability, character, leadership potential, community service, financial need, and adherence to daily CF therapy.

(6) Financial data The stipend ranges from $3,000 to $10,000. Funds are paid directly to the academic institution to assist in covering the cost of tuition and fees.

(7) Duration 1 year; nonrenewable.

(8) Additional information This program is funded by a corporate sponsor that donates $1,000 each time a quarterback is sacked on NFL Monday Night Football games.

(9) Number awarded 30 each year.

(10) Deadline January of each year.

DEFINITION

(1) Entry number: Consecutive number that is given to each entry and used to identify the entry in the indexes.

(2) Program title: Title of scholarship, fellowship, grant-in-aid, or other source of free money described in the directory.

(3) Sponsoring organization: Name, address, telephone number, toll-free number, fax number, e-mail address, and/or web site (when information was supplied) for the organization sponsoring the program.

(4) Summary: Identifies the major program requirements; read the rest of the entry for additional detail.

(5) Eligibility: Describes qualifications required of applicants, application procedures, and selection process.

(6) Financial data: Financial details of the program, including fixed sum, average amount, or range of funds offered, expenses for which funds may and may not be applied, and cash-related benefits supplied (e.g., room and board).

(7) Duration: Period for which support is provided; renewal prospects.

(8) Additional information: Any unusual (generally nonmonetary) benefits, restrictions, or requirements associated with the program.

(9) Number awarded: Total number of recipients each year or other specified period.

(10) Deadline: The month by which applications must be submitted.
• **Money that must be repaid.** The focus here is on "free money." If a program requires repayment or charges interest, it’s not listed. Now you can find out about billions of dollars in aid and know (if you meet the program requirements) that not one dollar of that will ever need to be repaid.

**WHAT’S UPDATED**

The preparation of each new edition of *Financial Aid for Persons with Disabilities and Their Families* involves extensive updating and revision. To insure that the information included is both reliable and current, the editors at Reference Service Press 1) reviewed and updated all relevant programs covered in the previous edition of the directory, 2) collected information on all programs open to persons with disabilities and their families that were added to Reference Service Press’ funding database since the last edition of the directory, and then 3) searched extensively for new program leads in a variety of sources, including printed directories, news reports, journals, newsletters, house organs, annual reports, and sites on the Internet. Our policy is to write program descriptions only from information supplied in print or online by the sponsoring organization (no information is ever taken from secondary sources). If that information could not be found, we sent up to four letters or e-mails (followed by up to three telephone inquiries, if necessary) to those sponsors. Despite our best efforts, however, some sponsors still failed to respond and, as a result, their programs are not included in this edition of the directory.

The 2012-2014 edition of the directory completely revises and updates the earlier biennial edition. Programs that have ceased operations have been dropped. Profiles of continuing programs have been rewritten to reflect operations in 2012-2014; nearly 75% of these programs reported substantive changes in their locations, requirements (particularly application deadline), or benefits since 2010. In addition, hundreds of new entries have been added to the program section of the directory. The resulting list describes the nearly 1,400 biggest and best sources of free money available to persons with disabilities or members of their families, including scholarships, fellowships, and grants-in-aid.

**HOW THE DIRECTORY IS ORGANIZED**

*Financial Aid for Persons with Disabilities and Their Families* is divided into two separate sections: 1) a descriptive list of financial aid programs designed primarily or exclusively for persons with disabilities and their families and 2) a set of six indexes, each designed to target available funding.

**Financial Aid Available to Persons with Disabilities and Their Families.** The first section of the directory describes 1,383 funding opportunities aimed primarily or exclusively at persons with disabilities and members of their families. Entries in this section are grouped into the following six chapters, to make it easy to search for funding intended for members of specific disability groups (the list is based on a condensation of the disability categories established in Public Law 94-142, the Education for All Handicapped Children Act):

- **Any Disability:** Funding for persons with any disability (programs that do not specify or restrict the type of eligible disability).
- **Visual Disabilities:** Funding for individuals who have visual impairments (are partially sighted or blind), with or without correction.
- **Hearing Disabilities:** Funding established specifically for individuals who have difficulty in receiving linguistic information, with or without amplification.
- **Physical/Orthopedic Disabilities:** Funding established specifically for individuals with 1) a severe physical/orthopedic impairment caused by birth defects, diseases or disorders (e.g., multiple sclerosis), or other causes (e.g., accidents, amputations); or 2) a severe, chronic disability that was manifested before age 22 (e.g., spina bifida).
- **Other Disabilities/Disorders:** Funding established specifically for individuals who have a communication disorder (such as stuttering or voice impairment), have a learning disability (including such conditions as brain injury and dyslexia), are emotionally disturbed, or have other chronic or acute health problems, such as cancer, tuberculosis, or hemophilia.
Families of the Disabled: Funding established specifically for the children, stepchildren, adopted children, grandchildren, parents, siblings, and other dependents or family members of persons with disabilities.

To make it easy to target available funding, each of these six chapters is then further divided into three main type-of-funding categories:

**Scholarships:** "Free" money available to support study or research at the undergraduate level in the United States. Usually no return of service or repayment is required.

**Fellowships:** "Free" money available to support graduate, postgraduate, or postdoctoral study, research, or other activities in the United States. Usually no return of service or repayment is required.

**Grants-in-Aid:** Funding intended to assist with personal needs, including emergency situations, property and income tax liabilities, assistive technology, and the adaptation of housing and vehicles.

Within each of these categories, entries are arranged alphabetically by program title. Some programs supply assistance to more than one specific group or supply more than one type of assistance, so those are listed in all relevant subsections. For example, since the Steven M. Perez Foundation Scholarships are for students who have survived leukemia or lost a family member to cancer, the program is described in both the Other Disabilities/Disorders and Families of the Disabled chapters. Similarly, the Spina Bifida Association of Illinois Scholarships are open to students with spina bifida at the undergraduate and graduate school level, so the program entry is included in both the Scholarships and Fellowships sections of the Physical/Orthopedic chapter.

We have designed each program profile to include information, when available, on program title, organization address, telephone number, fax and toll-free numbers, e-mail address, website, purpose, eligibility, money awarded, duration, special features, limitations, number of awards, and application deadline (refer to the sample on page 7).

Each of the entries in the directory has been written using information provided by the sponsoring organizations (in print or online) through the first half of 2012.

**Indexes.** To help you find the aid you need, we have constructed six indexes; these will let you access the listings by program title, sponsoring organization, residency, tenability, subject focus, and deadline date. These indexes use a word-by-word alphabetical arrangement. Note: numbers in the index refer to entry numbers, not to page numbers, in the book.

**Program Title Index.** If you know the name of a particular funding program and want to find out where it is covered in the directory, use the Program Title Index. To assist you in your search, every program is listed by all its known names, former names, and abbreviations. Since one program can be listed in more than one category (e.g., a program providing assistance to persons with disabilities and to members of their family for either undergraduate or graduate study would be listed in four places), each entry number in the index has been coded to indicate both availability groups (e.g., families of the disabled) and funding types (e.g., scholarship). By using this coding system, readers can easily identify the programs that match their financial needs and eligibility characteristics.

**Sponsoring Organization Index.** This index provides an alphabetical listing of the 600+ organizations sponsoring financial aid programs represented in the first part of the directory. As in the Program Title Index, entry numbers have been coded to indicate both recipient group and funding type.

**Residency Index.** Some programs listed in this book are restricted to persons with disabilities or their families in a particular state or region. Others are open to these individuals wherever they live. This index helps you identify programs available only to residents in your area as well as programs that have no residency requirements. To assist you further, we’ve also indicated the types of funding and intended recipient groups for the programs open to residents in each of the areas listed in the index.

**Tenability Index.** This index identifies the geographic locations where the funding described in the directory may be used. Index entries (city, county, state, region) are arranged alphabetically and subdivided by funding type and recipient group. Use this index when you or your family members are looking for money to support research, study, or other activities in a particular geographic area.
**Subject Index.** This index allows the reader to use more than 250 subject headings to access the financial aid programs designed primarily or exclusively for persons with disabilities and members of their families listed in the first part of the directory. Extensive "see" and "see also" references facilitate the search for appropriate financial aid programs.

**Calendar Index.** Since most financial aid programs have specific deadline dates, some may have closed by the time you begin to look for funding. You can use the Calendar Index to determine which programs are still open. This index is arranged by recipient group and divided by funding type (e.g., scholarships, grants-in-aid) and month during which the deadline falls. Filing dates can and quite often do vary from year to year; consequently, this index should be used only as a guide for deadlines beyond 2014.

**HOW TO USE THE DIRECTORY**

Here are some tips to help you get the most out of the funding opportunities listed in this edition of *Financial Aid for Persons with Disabilities and Their Families*.

**To Locate Funding Available to Individuals with Various Types of Disabilities.** To bring programs with similar eligibility requirements together, the directory is organized into six type-of-disability chapters: Any Disability; Visual Disabilities; Hearing Disabilities; Physical/Orthopedic Disabilities; Other Disabilities/Disorders; and Families of the Disabled. If you have a disability, be sure to check not only the chapter that relates directly to you (e.g., Hearing Disabilities) but also the Any Disability chapter, where programs that do not specify or restrict the type of eligible disabilities are listed.

**To Locate Programs Offering a Particular Type of Assistance.** If you are looking for programs offering a particular type of funding (e.g., a scholarship for undergraduate courses, a grant-in-aid for emergency situations), turn to the appropriate chapter in the first part (e.g., Any Disability, Families of the Disabled) and read through all the entries in the category that interests you (e.g., scholarships). Since programs with multiple purposes are listed in every appropriate location, each of the three type-of-funding sections functions as a self-contained entity. Because of that, you can browse through any of the sections in the directory without first consulting an index.

**To Find Information on a Particular Financial Aid Program.** If you know the name of a particular financial aid program, the type of funding offered by the program, and the intended recipients, then go directly to the appropriate category in the first section of the directory, where you will find the program profiles arranged alphabetically by title. But be careful: program titles can be misleading. For example, The Air Force Health Professions Scholarship Program is available only to graduate students and therefore is listed under Fellowships not Scholarships. If you are looking for a specific program and do not find it in the section you have checked, be sure to refer to the Program Title Index to see if it is covered elsewhere. To save time, always check the Program Title Index first if you know the name of a specific award but are not sure under which category it would be listed.

**To Locate Programs Sponsored by a Particular Organization.** The Sponsoring Organization Index makes it easy to determine groups that provide financial assistance to persons with disabilities and their families, or to identify specific financial aid programs offered by a particular organization. Each entry number in this index is coded to identify funding type and recipient group, so that you can quickly target appropriate entries.

**To Browse Quickly Through the Listings.** Turn to the type of funding and recipient categories that interest you and read the “Summary” paragraph in each entry. In seconds, you’ll know if this is an opportunity that might apply to you. If it is, read the rest of the information in the entry to make sure you meet all of the program requirements before writing or going online for an application form. Please, save your time and energy. Don’t apply if you don’t qualify!

**To Locate Programs Open to Residents of or Tenable in a Particular Area.** The Residency Index identifies financial aid programs open to persons with disabilities or their family members who reside in a particular state, region, or country. The Tenability Index shows where the money can be spent. In both indexes, "see" and "see also" references are used liberally, to help you find the funding that’s right for you, and index entries for a particular geographic area are divided by both funding type
and recipient group. When using these indexes, always check the listings under the term "United States," since the programs indexed there have no geographic restrictions and can be used in any area.

To Locate Financial Aid Programs for Persons with Disabilities and Their Families in a Particular Subject Area. Turn to the Subject Index first if you are interested in identifying financial aid programs for individuals with disabilities or their family members that focus on a particular subject area. To help you target your search, the recipient group (e.g., hearing disabilities) and types of funding (scholarships, fellowships, grants-in-aid) are clearly identified. Extensive cross-references are provided.

To Locate Financial Aid Programs for Persons with Disabilities and Their Families by Deadline Date. If you are working with specific time constraints and want to weed out the financial aid programs whose filing dates you won’t be able to meet, turn first to the Calendar Index and check the program references listed under the funding type, recipient group, and month of interest to you. Note: not all sponsoring organizations supplied deadline information; those programs are listed under the "Deadline not specified" entries in the index. To identify every relevant financial aid program, regardless of filing dates, read through all the entries in each of the recipient chapters (e.g., Any Disability) and funding categories that apply.

To Locate Financial Aid Programs Open to All Segments of the Population. Only programs available specifically to individuals with disabilities or their family members are listed in this publication. However, there are thousands of other programs open equally to all segments of the population for which persons with disabilities and their families could apply. To identify those general programs, talk to your local librarian or financial aid officer, look at the RSP print resources listed opposite the title page in this directory, or see if your library subscribes to RSP FundingFinder, Reference Service Press’ interactive online funding database (or, go online to www.rspfunding.com/esubscriptions.html).

PLANS TO UPDATE THE DIRECTORY
This volume, covering 2012-2014, is the thirteenth biennial edition of Financial Aid for Persons with Disabilities and Their Families. The next edition will cover the years 2014-2016 and will be released in the first half of 2014.

OTHER RELATED PUBLICATIONS
In addition to Financial Aid for Persons with Disabilities and Their Families, Reference Service Press publishes several other titles for fundseekers, including Directory of Financial Aids for Women and College Student’s Guide to Merit and Other No-Need Funding. For more information on these and other related publications, you can 1) write to Reference Service Press’ Marketing Department at 5000 Windplay Drive, Suite 4, El Dorado Hills, CA 95762; 2) call us at (916) 939-9620; 3) send us an e-mail at info@rspfunding.com; 4) fax us at (916) 939-9626; or 5) visit us online: www.rspfunding.com.

ACKNOWLEDGEMENTS
A debt of gratitude is owed all the organizations that contributed information to this edition of Financial Aid for Persons with Disabilities and Their Families. Their generous cooperation has helped to make this publication a current and comprehensive survey of awards.
ABOUT THE AUTHORS

Dr. Gail A. Schlachter has worked for more than three decades as a library manager, a library educator, and an administrator of library-related publishing companies. Among the many reference books to her credit are the biennially-issued *Money for Graduate Students in the Arts & Humanities* and two award-winning bibliographic guides: *Minorities and Women: A Guide to Reference Literature in the Social Sciences* (which was chosen as an "Outstanding Reference Title of the Year" by *Choice*) and *Reference Sources in Library and Information Services* (which won the first Knowledge Industry Publications "Award for Library Literature"). She was the reference book review editor of *RQ* (now *Reference and User Services Quarterly*) for 10 years, is a past president of the American Library Association’s Reference and User Services Association (RUSA, formerly RASD), is serving her fifth term on the American Library Association’s governing council, and is a former editor-in-chief of *Reference and User Services Quarterly*. In recognition of her outstanding contributions to reference service, Dr. Schlachter was named the "Outstanding Alumna" by the University of Wisconsin School of Library and Information Studies and has been awarded both the Isadore Gilbert Mudge Citation and the Louis Shores/Oryx Press Award.

Dr. R. David Weber taught history and economics at Los Angeles Harbor College (in Wilmington, California) for many years and continues to teach history as an emeritus professor. During his years of full-time teaching there, and at East Los Angeles College, he directed the Honors Program and was frequently selected as the "Teacher of the Year." Dr. Weber is the author of several critically-acclaimed reference works, including *Dissertations in Urban History* and the three-volume *Energy Information Guide*. With Gail Schlachter, he is the author of *Reference Service Press’ College Student’s Guide to Merit and Other No-Need Funding*, which was selected by *Choice* as one of the "Outstanding Academic Titles of the Year," and a number of other award-winning financial aid titles, including *Financial Aid for Hispanic Americans*, which was named the "Editor’s Choice" by *Reference Books Bulletin*. 
Financial Aid Programs for Persons with Disabilities and Their Families

Any Disability
Visual Disabilities
Hearing Disabilities
Physical/Orthopedic Disabilities
Other Disabilities/Disorders
Families of the Disabled
Described here are 323 funding opportunities that do not specify or restrict the type of eligible disability. Of these, 94 cover scholarships (to pursue study, research, or other activities on the undergraduate level in the United States); 67 describe fellowships or other awards (to support graduate or postgraduate study, research, or other activities in the United States); and 162 identify grants-in-aid (to pay for emergency situations, travel, income/property tax liabilities, the acquisition of assistive technology, or other personal needs). All of this is "free" money. Not one dollar will need to be repaid (provided, of course, that recipients meet all program requirements). If you are looking for a particular program and don't find it in this section, be sure to check the Program Title Index to see if it is covered elsewhere in the directory.
Scholarships

[1] ACADEMY OF SPECIAL DREAMS FOUNDATION COLLEGE SCHOLARSHIP FUND

Academy of Special Dreams Foundation
115 West California Boulevard, Suite 326
Pasadena, CA 91105
E-mail: specialacademy@gmail.com
Web: www.specialacademy.org/scholarships

Summary To provide funding to college students who have a disability and are majoring in a field of art.

Eligibility This program is open to students who have a disability and are enrolled or planning to enroll full or part time at a college, university, trade school, art school, or other art degree program. Applicants must be majoring or planning to major in any field of art (e.g., design, painting, drawing, photography, sculpture, video, animation). They must be lawful residents of the United States. Along with their application, they must submit 1) a statement from their physician or other medical provider describing their disability; 2) a portfolio of at least 5 unique works of art; 3) a personal statement describing their commitment to art.

Financial data Stipends are $1,000, $500, or $250.

Duration 1 year.

Number awarded Varies each year.

Deadline Applications may be submitted at any time.

[2] ACADEMY OF TELEVISION ARTS & SCIENCES COLLEGE TELEVISION AWARDS

Academy of Television Arts & Sciences Foundation
Attn: Education Department
5220 Lankershim Boulevard
North Hollywood, CA 91601-3109
(818) 754-2820 Fax: (818) 761-ATAS
E-mail: cta@emmys.org
Web: www.emmysfoundation.org

Summary To recognize and reward outstanding videos by disabled and other college students.

Eligibility This competition is open to undergraduate and graduate students currently enrolled at a college, university, or community college. U.S. citizenship is not required, but all applicants must be enrolled at schools in the United States. All entries must have been produced for school-related classes, groups, or projects. Competitions are held in the following categories: 1) animation (all forms); 2) children's; 3) comedy; 4) commercial; 5) documentary; 6) drama; 7) interactive media; 8) magazine; 9) music (best composition); 10) music (best use of music); 11) narrative series (comedy, drama, or webisodes); and 12) newscast. Entries in the comedy, documentary, drama, and narrative series category may not exceed 1 hour. Entries in the animation, music, children's, newscast, and magazine categories may not exceed 30 minutes. Commercial entries may not exceed 1 minute and must advertise a product or service. For the narrative series category, at least 6 episodes must have been produced and 2 episodes must be submitted. For the interactive media category, the video recording may not exceed 6 minutes in length. The children's category must be targeted for preschool through 15 years of age.

Financial data In each category, first place is $2,000, second $1,000, and third $500. In addition, first-place winners in certain categories receive film stock from Kodak Entertainment Imaging. The Loreen Arbus Focus on Disability Scholarship of $10,000 is awarded to 1) a writer, producer, or director who has a disability, 2) a producer whose work focuses on people with disabilities, or 3) a piece that features a person with a disability as a main character. The Directing Award is $1,000 and the Seymour Bricker Family Humanitarian Award of $4,000 is presented to the first-place winner from any category whose work best represents a humanitarian concern.

Duration The competition is held annually.

Additional data Excerpts from the winning films and videos are screened at the awards ceremony, known as the College Awards Gala. They are also screened at the academy's "Festival of Winners," the day after the Awards Gala. The first entry is free. Each subsequent entry requires payment of a $25 fee.

Number awarded 39 each year: 1 first-place winner, 1 second-place winner, and 1 third-place winner in each category plus the 3 special awards.

Deadline January of each year.

[3] AMERICAN ASSOCIATION ON HEALTH AND DISABILITY SCHOLARSHIPS

American Association on Health and Disability
Attn: Scholarship Committee
110 North Washington Street, Suite 328-J
Rockville, MD 20850
(301) 545-6140, ext. 206 Fax: (301) 545-6144
E-mail: contact@aahd.us
Web: www.aahd.us

Summary To provide financial assistance to undergraduate and graduate students who have a disability, especially those studying a field related to health and disability.

Eligibility This program is open to high school graduates who have a documented disability and are enrolled in an accredited 4-year college or university as a full-time undergraduate or full- or part-time graduate student. Preference is given to students working on a degree in public health, disability studies, health promotion, or other field related to health and disability. Along with their application, they must submit a 3-page personal statement that includes a personal history, educational and career goals, extracurricular activities, and reasons why they should be selected to receive this scholarship. U.S. citizenship or permanent resident status is required.

Financial data Stipends range up to $1,000.

Duration 1 year.

Additional data This program was established in 2009.
Number awarded   2 each year.  
Deadline   November of each year.

[4] ARKANSAS GOVERNOR’S COMMISSION ON PEOPLE WITH DISABILITIES SCHOLARSHIPS  
Arkansas Governor’s Commission on People with Disabilities  
Attn: Scholarship Committee  
26 Corporate Hill Drive  
Little Rock, AR 72205  
(501) 296-1637 Fax: (501) 296-1883  
TDD: (501) 296-1637  
Web: ace.arkansas.gov  
Summary   To provide financial assistance to Arkansas students with disabilities who are interested in attending college or graduate school in any state.  
Eligibility   This program is open to high school seniors, high school graduates, undergraduates, and graduate students who have a disability and are residents of Arkansas. Applicants must be attending or planning to attend a college or university in any state. Selection is based on a description of their disability (20 points), present and past school involvement (10 points), a brief statement on their career goals (15 points), community and volunteer activities (10 points), a brief essay on the positive or negative effects their disability has had on their life thus far (20 points), 3 letters of recommendation (10 points), and financial need (10 points).  
Financial data   The stipend varies, up to $1,000 per year.  
Duration   1 year; recipients may reapply.  
Number awarded   Several each year.  
Deadline   February of each year.

[5] BETTY BACON MEMORIAL SCHOLARSHIP  
California Association for Postsecondary Education and Disability  
Attn: Executive Assistant  
71423 Biskra Road  
Rancho Mirage, CA 92270  
(760) 346-8206 Fax: (760) 340-5275  
TDD: (760) 341-4084 E-mail: caped2000@aol.com  
Web: www.caped.net/scholarships.html  
Summary   To provide funding to undergraduate and graduate students in California who have a disability.  
Eligibility   This program is open to students at public and private colleges and universities in California who have a disability. Undergraduates must have completed at least 6 semester credits and have a GPA of 2.5 or higher. Graduate students must have completed at least 3 semester units and have a GPA of 3.0 or higher. Along with their application, they must submit a 1-page personal letter that demonstrates their writing skills, progress towards meeting their educational and vocational goals, management of their disability, and involvement in community activities. They must also submit a recommendation from a faculty person, verification of disability, official transcripts, proof of current enrollment, and documentation of financial need.  
Financial data   The stipend is $1,000.  
Duration   1 year.  
Number awarded   1 each year.  
Deadline   September of each year.

[6] BMO CAPITAL MARKETS LIME CONNECT EQUITY THROUGH EDUCATION SCHOLARSHIPS FOR STUDENTS WITH DISABILITIES  
Lime Connect, Inc.  
590 Madison Avenue, 21st Floor  
New York, NY 10022  
(212) 521-4469 Fax: (212) 521-4099  
E-mail: info@limeconnect.com  
Web: www.limeconnect.com/opportunities  
Summary   To provide financial assistance to students with disabilities working on a bachelor's or graduate degree in a business-related field at a college or university in Canada or the United States.  
Eligibility   This program is open to sophomores and graduate students at 4-year colleges and universities in the United States or Canada who have a disability. International students with disabilities enrolled at universities in the United States or Canada are also eligible. Applicants must be working full time on a degree in a business-related field. Along with their application, they must submit an essay on their career goals and why they believe they should be selected to receive this scholarship. Financial need is not considered in the selection process.  
Financial data   The stipend is $10,000 for students at U.S. universities or $C5,000 for students at Canadian universities.  
Duration   1 year.  
Additional data   This program is jointly sponsored by BMO Capital Markets and Lime Connect, an organization founded in 2006 to promote employment of people with disabilities. BMO Capital Markets established its Equity Through Education program in 2005 and in 2011 invited Lime Connect to administer a component of the program for students with disabilities.  
Number awarded   Varies each year.  
Deadline   May of each year.

National FFA Organization  
Attn: Scholarship Office  
6060 FFA Drive  
P.O. Box 68960  
Indianapolis, IN 46268-0960  
(317) 802-4419 Fax: (317) 802-5419  
E-mail: scholarships@ffa.org  
Web: www.ffa.org
Pages 19 - 506
do not display here.
Scroll down to see the last pages
of the book
Since most financial aid programs have specific deadline dates, some may have already closed by the time you begin to look for funding. You can use the Calendar Index to identify which programs are still open. To do that, check the type of funding sections and disability categories that apply to you, think about when you’ll be able to complete your application forms, go to the appropriate months, jot down the entry numbers listed there, and use those numbers to find the program descriptions in the directory. Keep in mind that the numbers cited here refer to program entry numbers, not to page numbers in the book.

Scholarships

Any Disability:
- January: 2, 19, 49, 63, 86, 88
- February: 4, 7, 15, 20, 28-30, 38-39, 43, 52, 70, 80, 84-85
- March: 9-11, 14, 21, 31, 35-37, 46, 50-51, 54, 57, 61, 64-66, 76-77, 90, 93-94
- April: 22, 55-56, 58, 62, 68, 79
- May: 6, 13, 17, 69, 83
- June: 31, 42, 45, 73, 89
- July: 19, 23, 59
- September: 5, 8, 16, 31, 41, 60, 75, 91
- October: 12, 20, 32
- November: 3, 21, 47
- December: 24, 31, 71
Any time: 1, 18, 26-27, 40, 48, 78, 82, 87
Deadline not specified: 25, 33-34, 44, 53, 67, 72, 74, 81, 92

Visual Disabilities:
- May: 324, 358, 367, 382, 396-397, 403, 414, 418
- June: 326-327, 335, 360, 362-363, 431
- July: 377, 415, 444-445
- August: 332, 339, 342, 368, 391, 413, 418, 420, 426
- September: 371, 398, 400, 407, 443, 449
- October: 355, 408, 410

November: 367, 418
December: 334, 339, 374, 446
Any time: 344, 346, 386
Deadline not specified: 341, 369, 385, 387, 390, 395, 434, 439, 450

Hearing Disabilities:
- January: 594
- February: 590, 603
- March: 592, 595, 598, 601
- April: 591, 593, 605
- May: 599-600, 604
- June: 602
- October: 596
Deadline not specified: 597, 606-607

Physical/Orthopedic Disabilities:
- February: 636, 639, 666, 672, 686
- March: 643, 654, 658, 679-680, 682
- April: 651, 655, 657, 659, 661, 674, 676-678, 683
- May: 653, 656, 671, 675
- June: 635, 645-646
- July: 668
- August: 663
- October: 675
- November: 637
Deadline not specified: 638, 652, 670, 681

Other Disabilities/Disorders:
- January: 769, 812, 819, 834, 853, 868, 881, 902, 920
- February: 760, 763, 809, 817, 831, 837, 848, 850, 855, 881, 889, 896, 898, 913, 930, 938
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June: 771-772, 774, 791, 808, 810, 815, 827-828, 856, 878, 895, 900, 928-929

July: 829, 842-843, 859, 877, 901, 915

September: 772, 795, 836, 865, 919

October: 780, 818

November: 859

December: 758, 762, 772, 776, 785, 827-828, 856, 923

Any time: 884, 909

Deadline not specified: 779, 813, 833, 852, 875, 887, 892

Families of the Disabled:

January: 1047-1048, 1052, 1081-1083, 1129, 1134, 1142-1143, 1146, 1160, 1166, 1170, 1177-1178, 1200, 1202, 1204, 1217, 1219, 1223

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March: 95, 118, 127-128, 142, 161
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November: 96, 106, 113, 116, 124, 147, 155
December: 125-126, 134, 144
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March: 458-459, 483, 486, 490, 496-497, 500-501

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Other Disabilities/Disorders:

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April: 1230, 1232, 1237, 1242, 1255
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June: 1231, 1234, 1259
July: 1229, 1240
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Families of the Disabled:

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April: 1230, 1232, 1237, 1242, 1255
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June: 1231, 1234, 1259
July: 1229, 1240
September: 1234
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Any time: 1225, 1251-1252, 1258
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